



MINE CENTRE PUBLIC SCHOOL NEWS

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School Website Address:

http://www.tmenon.com/MCPS_WEB/mcps-main.html

Leslie Barr Kellar, Principal

“Empowering Students to Achieve”

Feb. 9, 2010



Calendar of Events:

Feb. 10th-JK/SK registration 2-5pm at the school

Feb. 15th-Family Day-no school

Mar. 4-School Council Meeting 3pm in the library

March 15-19-MARCH BREAK-no school

March 31st-Term 2 Report cards sent home

April 2nd- Good Friday-no school

April 5th- Easter Monday-no school



JK/SK Registration

Registration will take place at Mine Centre School on Wednesday, February 10 from 2:00 to 5:00 p.m.

Parents/guardians are invited to visit the school and register for the 2010-2011 school year. To be eligible to register, students must meet the following requirements:

- **JUNIOR Kindergarten** ~ attain the age of 4 years before December 31, 2010
- **SENIOR Kindergarten** ~ attain the age of 5 years before December 31, 2010

Please bring the following with you when you register:

- Birth certificate or other legal proof of birth
- Ontario Health Card
- Immunization Record

NOTE: It is not necessary for Junior Kindergarten students already attending school to register for Senior Kindergarten.

If you know of someone who has children who meet the above requirements, please inform them of the registration date and encourage them to attend registration. Thank you!



School Improvement Planning: School Focus: Independent Learning Skills

As part of the School Improvement Planning process, schools choose a focus that will significantly enhance student achievement. Our school has chosen the learning skills area to focus on for the next several weeks. Teachers utilize an evaluation rubric to assess the students' learning skills on a baseline task. Over the next several weeks teachers will educate the students about the targeted learning skills and then re-evaluate the students to establish whether or not improvements have been made. We believe that students will be most successful now and in the future if they develop these skills to the best of their abilities.

The following learning skills have been selected as our focus:

- Following routines and instructions without supervision
- Begin work promptly
- Use time efficiently
- Persist with tasks even when they become challenging
- Seek assistance when needed

Monday, February 15, 2010– Family Day

Family Day is a wonderful opportunity to do something fun and active with your children. Outdoor winter play is an affordable and healthy choice for everyone. Please note the following safety tips should you choose this option to spend your day!

Winter Play and Sport Safety

Sledding and tobogganing is a great winter pastime for children of all ages. Keep these safety tips in mind when you're heading for the hill.

- **Check first.** Help children check that the hill is free of trees, rocks, bumps, fences and bare spots and there is plenty of room to stop at the bottom, before they slide.
- **Play it safe.** Guide children to stay away from roads, rivers or railroads.
- **Equip for fun!** Stick to proper sliding toys with good brakes and steering. Inner tubes and plastic discs are not recommended because they are hard to control.
- **Watch out!** Young children always need supervision from someone old enough to be responsible.
- **Smart slides.** The safest way to toboggan is kneeling. Sliding on your stomach, headfirst gives the least protection from a head injury. Laying flat on your back raises the risk of hurting the spine and spinal cord.
- **Slide in daytime.** Children are more likely to be injured if tobogganing at night.
- **Heads up!!** Head injuries while sledding can be serious. Children should wear a ski or hockey helmet because they are designed for use in cold weather and for similar falls and speeds.



Encouraging Kids to Be Grateful

Research shows that kids and teens that learn to appreciate things are less likely to be materialistic – and showing gratitude is part of building healthy relationships. Parents can help kids learn how to say 'thank you' and be sincere about appreciation by:

- Reading books about gratitude
- Write thank-you cards/create your own
- Showing different ways to say "thank you", like baking cookies or drawing a picture.
- Talking about being thankful for 'someone' rather than just 'something'; and showing these people your appreciation.

